



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	YASHWANTRAO CHAVAN SCHOOL OF SOCIAL WORK
Name of the head of the Institution	Dr. Shaly Joseph
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	918329153608
Mobile no.	8975214074
Registered Email	ycj235.cl@unishivaji.ac.in
Alternate Email	yashsswi@gmail.com
Address	Jakatwadi
City/Town	Satara
State/UT	Maharashtra
Pincode	415002

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Ms. Sampada Sankpal</b>
Phone no/Alternate Phone no.	<b>917350232682</b>
Mobile no.	<b>8668516079</b>
Registered Email	<b>sampadasw@gmail.com</b>
Alternate Email	<b>gaikwadsampada165@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://ycssw.edu.in/BestPractice/AOAR%202018-19.pdf">http://ycssw.edu.in/BestPractice/AOAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://ycssw.edu.in/Calender/ACADEMICCALENDAR201920.pdf">http://ycssw.edu.in/Calender/ACADEMICCALENDAR201920.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B++</b>	<b>2.78</b>	<b>2016</b>	<b>05-Nov-2016</b>	<b>04-Nov-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>02-Apr-2014</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Digital literacy workshop</b>	<b>28-Dec-2019</b>	<b>242</b>

sponsored by Maharashtra women commission and FCC and YCSSW conducted in Mahila Mahavidyalaya Karad	1	
Digital literacy workshop sponsored by Maharashtra women commission in Satara	27-Dec-2019 1	206
Organ Donation Awareness Programme in collaboration with federation of organ body donation Mumbai	04-Feb-2020 1	60
Workshop on Welfare Schemes and Legal Provision for Persons with Disabilities Ali Yavar Jung National Institute of Speech and Hearing Disabilities, Mumbai In Collaboration With Yashwantrao Chavan School of Social Work, Jakatwadi, Satara	10-Jan-2020 1	110
Workshop on Women and Indian constitution sponsored by national women commission	07-Mar-2020 1	160
Training on Human right	22-Feb-2020 1	156
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	FCC	CSWB	2020 365	576000
Institute	VIHAAN	Alliance India Ltd	2020 365	412353
institute	WORKSHOP	HRC	2020 1	67000
Institute	workshop	MSWC	2019 1	20000
Faculty	research	MSWC	2019 180	50000
Institute	workshop	MSWC	2019 1	25000

Institute	UBA project	Central Government	2020 180	50000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Linkages with esteemed organisations
Organisation of workshops/seminars
Strengthening Institute social responsibility activities by making linkages with industries
Responding to societal needs by involving students
Implementation of CBCS Syllabus at MSW and BSW course

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
Linkages with esteemed organisation	Linkages established with CYDA Pune, and Grampari Panchagani
Organisation of Workshop and seminars	Four workshops conducted in collaboration with Maharashtra commission for women and national women commission, Ali Yavar Ali Yavar Jung National Institute of Speech and

	Hearing Disabilities, Mumbai, and National human right Commission
Strengthening Social responsibility Activities	Covid response activities initiated in collaboration with Tech Mahindra foundation, Cipla Foundation and Persistent company, District administration and civil Hospital
CBCS Syllabus	CBCS syllabus implemented for BSW and MSW course from 2019-20 academic year
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College development Committee	11-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	01-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS is used for office administration, library management. All the records related to the university and social welfare have been electronically maintained. In the wake of Covid 19 online procedure regarding admission, submission of documents conducts of entrance examination and continuous evaluation initiated by using MIS. Library Management is also updated with MIS.
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**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to shivaji university Kolhapur and abide by the norms

of the university. functioning under the norms of Shivaji University Kolhapur. BOS chairman and one of the member is from our college. BOS meet at regular interval as per the norms of the university. College take utmost care with the help of external expert from the field to inculcate the topics in the curriculum. As per the teaching plan made in the beginning of the year faculty complete the syllabus with proper monitoring and evaluation. As per the request of the students relevant topics discussed in the class and guest lecture were arranged. Alumni plays an important role in giving more exposure to the students in terms of guest lecture and field placements. Field work syllabus has been updated regularly. During the pandemic period in the second semester physical field work was not possible. In order to compensate those, special sessions were arranged by faculty. Senior students were involved in online counselling of home isolated patients in collaboration with district hospital and district collector. Students were given opportunity to attend national and international conference. In order to familiar with the online technology to conduct online classes many faculty attended faculty development programme with esteemed institute and they conducted training for fellow staff and students. Therefore classes of the students were not hampered. Even though the university had given some exemption in syllabus completion faculty completed 100% of syllabus prescribed in the university syllabus. All components of curriculum completed effectively by the sincere effort of the faculty and students. Continuous evaluations of the students were also taken place in a qualitative manner.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSW	social work	01/06/2019
MSW	social work	01/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill enhancement training	01/12/2019	110

Capacity improvement programme every month	17/08/2019	264
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	social work	139
MSW	social work	125
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students, staff, parents, alumni, and employers have taken regarding teaching-learning, facilities, extracurricular activities, and their suggestion were looked into for the development of the institute. The suggestion of the employers helped the institute to impart employability skills to the students. Interaction with the parents and employers helped the institute to understand the vale components to be included in the regular classes. The feedback from the fieldwork agencies has been solicited to improve the fieldwork curriculum and identify potential employers. Feedback helps the institute to understand the benefits of the various components of the curriculum in moulding the students into professional social work. The feedback system inculcates the importance of participative management culture in the institute. The creative ideas of the stakeholders helped the institute to adopt changes for development to serve the ultimate customer that is students Action taken as per the feedback. 1. Updation of fieldwork syllabus 2. Identification of new field work agency.3. Identification of potential employers 4. More sports activities initiated.5.Girls hostel fenced for more safety 6. As a part of school, the social work ashram school on the premises was renovated with the participation of students.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	SOCIAL WORK	50	87	50
MSW	SOCIAL WORK	60	122	64
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	139	125	5	8	7

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	4	7	7	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is practiced effectively. Parent-teacher is responsible for looking into the welfare of the students in dealing with personal issues of adjustment and grooming them as per their abilities and potential. As most of the students have come from rural backgrounds faculty play an important role in getting adjusted to the new situation and grooming their personality suitable for the progression. They were given experiential learning in the field as well as taught them to develop analytical skills and use their creative ideas to solve their own and societal problem. They are exposed to societal issues and governmental schemes to intervene to contribute to an equitable society with inclusion. and Gender equity. Each student meets their mentor regularly and grows in their studies as well as develops their personality with confidence. They have been thorough orients about the burning issues of the society on different platforms. Mentor directs them to attend various seminars and sessions as per the interest to gain maximum knowledge in different areas of concern. Management skills have been imparted by giving the opportunity of managing different events that take place in the institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
264	15	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	10	5	5	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	1120	SEMVI	11/08/2020	09/11/2020
BSW	1120	SEMV	21/11/2019	20/12/2019
BSW	1120	SEMIV	30/06/2020	28/08/2020
BSW	1120	SEMIII	27/11/2019	20/12/2019
BSW	1120	SEMII	30/06/2020	21/08/2020
BSW	1120	SEM I	21/11/2019	30/01/2020
MSW	1121	SEM 1	26/11/2019	26/12/2019
MSW	1121	SEMII	30/06/2020	29/08/2020
MSW	1121	SEMIII	27/11/2019	23/12/2019
MSW	1121	SEMIV	04/11/2020	23/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts continuous internal assessments for all theory and fieldwork papers. Assessment criteria have been discussed in the common meeting of students as well as in respective classes. 40 mark is allotted for internal assessment Theory Examination: In theory paper, a candidate should obtain a minimum of 40 of total marks i.e. 32 out of 100 marks. Continuous Internal Evaluation (CIE) examination: For every CIE component, a candidate should obtain a minimum of 50 of the total marks, i.e. 20 out of 40 marks in each theory paper. For the Field work (150 marks) and viva voce (50 marks) a candidate should obtain 50 marks i.e. 75 marks and 25 marks respectively. A candidate must obtain minimum marks as mentioned above in both the Heads of Passing. In other words, he / she must pass in both the Semester examination as well as CIE examination. A minimum of 120 hours of field work is essential for consideration in the internal assessment and viva-voce examination. Students who fail in field work will have to repeat the respective field work practicum before the start of the next semester. Active class participation is expected from the students. Faculty will do a continuous evaluation of student performance in the class. There shall be a written test for Class assignments. Students have to present individual seminar for each theory paper. The student should write an open book assignment for each theory paper in each semester. Re-examination: If due to any unforeseen or unpredictable event, any of the student/s fails to appear for the CIE component or fails in the CIE, the - CIE re-examination for such students can be held during the same Semester, subjected to Faculty and Department's approval. The continuous internal assessment procedure has been explained well to the students at the beginning of the academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year incorporating the academic calendar of Shivaji university and get approved by the staff council and IQAC. It include dates of reopening , entrance examination, induction and welcome ceremony of newcomers, holidays, institute

day, commencement and end of semester, schedule of fieldwork, internship, semester break, internal assessment and tentative end semester examination, study tour study leave, farewell programme and prescheduled workshops and conferences, Academic calendar provide with a road mapping and planning of different academic activities and some time the unforeseen events make it a bit flexible to accommodate certain activities as per the need of the time. Due to the pandemic situation in the second half of the academic year academic year could not follow.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ycssw.edu.in/BestPractice/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1120	BSW	SEMII	44	43	97.7
1120	BSW	SEMIV	42	42	100
1120	BSW	SEMVI	41	41	100
1121	MSW	SEMII	60	60	100
1121	MSW	SEMIV	58	58	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ycssw.edu.in/BestPractice/student%20satisfaction%20survey%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	MSWC	1	0.5
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Safety practices in industry	Social work	04/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	nil	nil	Nil	nil
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	nil	nil	nil	nil	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SOCIAL WORK	12	Nil
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
social work	3
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	nil	nil	Nil	0	nil	Nil
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	0
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	14	14	14
Presented papers	Nill	1	Nill	Nill
Resource persons	Nill	Nill	Nill	7
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
flood relief	district administration	3	25
Bio diversity campaign	UN	2	32
Beti Bachavao Beti Padavo	Dalit Mahila Vikas Mandal	3	15
Adolescent health	NYK	3	60
Balika Hapta	FCC	3	6
Safety week awareness	Industries in	3	70
medical check up in flood affected Morewadi ON 27th August 2019	PHC	2	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Flood relief	Certificate	Kolhapur District Adminstiation	70
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HIV/AIDs awareness	Civil hospital satara	Prevention, street play, rally	3	35
Leprosy survey	Civil hospital	Survey	3	42

Gender issue	NYK	Awareness	3	32
SwachAbharat Abhyan	NYK	Street play	3	35
NirbhayaPathak	Police department	Street play	3	30
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Survey	students	Bamboo Development Board, Satara	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field work	Concurrent placement training	Mutha Engineering Pvt. Ltd., H21, MIDC, Satara.	01/08/2019	21/03/2020	students
Field work	Concurrent placement training	Alpha Laval India Pvt. Ltd., MIDC, Satara.	01/08/2019	21/03/2020	students
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CYDA	03/02/2020	Youth development, Women empowerment, Disaster response entrepreneurship	80
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year



Total	45	1	1	4	1	1	4	0	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.2	4.9	1.5	1.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The class rooms, library, computer lab, playground, hostel, seminar hall, etc are made available for the students who are admitted in the college. As per the policy of the college they can use it at optimum level for all academic activities. Similarly it is being provided for the government and nongovernment organisation to conduct various programmes for the cause of humanity as per the availability causing no inconvenience to the students and faculty. The maintenance and cleaning of the campus is done very cautiously with the help of nonteaching staff and occasionally outside agencies have been appointed for maintenance work. Agencies have been hired for plumbing and electricity work and also for maintaining all computer system. Inverters and all electronic devices have been maintained well. The staff can make use of the computer system with internet at their own seating place. The maintenance of ups and generator is regularly done. CCTV cameras are installed with full coverage of all class rooms and important places. Library is well maintained, all modern equipment like vacuum cleaner is provided in the library to maintain the cleanliness and safe custody of books. Special place for research scholars have been arranged in the library. Hostel of girls have been provided with library, computer and maintained in a well environment friendly atmosphere. The biodiversity campus provide 6 lawns for the students and faculty with a learning environment. All the facilities have been shared to Ashram school in the premises without disturbing the regular activities of the students. External membership is accepted in the library by charging nominal fees. During the lockdown period all the facilities have been maintained well. During the period class room were given to store the relief material as a part of the social responsibility. The guest house was used by coordinators of the covid response initiative.</p> <p style="text-align: center;"><a href="http://ycssw.edu.in/BestPractice/YCSSW-Infrastructure-and-Utilization-Policy.pdf">http://ycssw.edu.in/BestPractice/YCSSW-Infrastructure-and-Utilization-Policy.pdf</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Scholarships	10	20000
Financial Support from Other Sources			
a) National	scholarships	143	317125
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	19/08/2019	268	faculty
Mentoring	15/07/2019	268	faculty
Personal counselling	15/07/2019	35	faculty
Remedial Coaching	15/07/2019	110	Bodhi calasses
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MPSC/UPSC	80	35	Nil	Nil
2019	NET/SET Coaching	25	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Alfa Facade Systems Pvt. Ltd., Pune.	6	1

[View File](#)



### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	37	BSW	SOCIAL WORK	Agte Writtika Rajkumar and other institutes	MSW
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports day	college level	240
onam	college	230
marathon	college level	234
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	short film	Nill	Nill	1	Rohit	Rohit
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council has been formed at the beginning of the year. As an institutional policy students representatives have been nominated in different committees of the institute in a democratic manner. The student council formed at the beginning of the year as per the university guidelines is actively involved in all the activities of the institute. The council act as a liaison between the students and authorities. The students bring to the attention of the authorities regarding the need of the students as well as the development of the institute. The sports and cultural committee coordinates the cultural as well as sports events. Student representatives of each class make a vital role in the overall functioning of different committees as well as the day-to-day functioning of the college. They are involved in the management of different events as well as organizing seminars and workshops. The opinion of the student representatives is sought in keeping track of the discipline and fulfilling the academic needs of the students. Every committee functions under the guidance of the faculty. Committee meetings have been held occasionally under the

chairmanship of the principal. The management of the institute has an open-door policy for student representatives to discuss the concerns of the students. Students' representatives have an active linkage with alumni of the college and interact with them for various purposes including knowledge sharing, internships, and job placement.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

70000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association is not registered. But alumni are quite active and have direct interaction with the institute. They acts as ambassadors of the institute and refer students for admission, placement, training, recruitment and alsoto bring in various projects. They occasionally conduct lectures for the students as well as work as resource person. Alumni are involved in entrance examination, conducting viva voce examination and updating the syllabus as per the market needs. They have helped the institute to initiate covid response activities in the lock down through their organisation.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralisation and participative management become a part of the culture of the institute. In 2019 there was a flood in Maharashtra. It was grave and certain villages were devastated fully. Principal and IQAC coordinator and faculty had a common meeting with students to discuss about the relief activity if any can be done on behalf of the college and full freedom have been given to the students to organise it. In turn students had discussion in the class and they have decided to conduct relief activities and divided the students and entrusted with different responsibilities. Responsibilities distributed were, fund raising, material collection, onsite volunteers, transport , stay arrangement , packing of relief material. With their unified effort they could raise material worth 1. 5 lakh for distribution which include dry ration kit and cloths. 74 students with one faculty went to Khidrapur village in Kolhapur stayed there from 21st to 24th August 2019 and done relief work and make ready the school to reopen in which they have cleaned the school which was full of mud and water. They distributed the material and some students were involved in counselling the villagers to recover from the trauma. They also interacted with Government officials and UNICEF representatives. The students and faculty who stayed back were in continuous touch with the relief team and supporting them. When the team came back they were welcomed back by the students, faculty and management. It was an excellent example of decentralisation and participatory management using social work principles and values. 2. Community participation The college is situated in rural area and college under it's management has an ashram school in the same promise. A few students have been placed in the school for school social work practice. During the placement they felt the

dormitory of boys to be renovated for their comfortable stay. The students approached the principal of the school , management and principal of the college and faculty supervisor. All the authorities had a discussion with them and allow them to renovate the hostel. They divided the responsibilities and collected funds from the faculty, students and outside sources. Some of the students physically worked for the same. They also sought the opinion of the students staying in the hostel about the design and facilities. Thus they have renovated the hostel beautifully and made it a comfortable place to stay. The inauguration management has also done by the students themselves. At the end the management, school and college principal appreciated their effort ad documented as innovative and empathetic work. They learnt the management principles and impact of team work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>The College collaborate with industries, national and international NGOS, Government department for training, job placement, research and projects surveys, awareness building and social responsibility initiatives.</p> <p>The alumni support for the collaboration in a large way. The internship helped the institute to enable the students to learn new emerging concepts in their own area of interest and specialisation. Social work practice in these settings helped the students to learn skills and attitude and to accumulate knowledge.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Computerised data base, open access, photocopying services, reference services, inflibnet services are available in the library. Open access a digitalisation of the library helps the students to see the content of the book and select as per their choice. Librarian gives updates to the students in whatsapp group.</p>
Examination and Evaluation	<p>The college adopt the university regulation for the conduct of the examination, Continuous internal evaluation is conducted internally by the faculty to make sure the continuous evaluation and feedback to the students to progress in their learning. It is done under the supervision of the faculty. Field work agency supervisors are involved in the evaluation of the fieldwork of the students. Evaluation form is getting filled from the agency supervisors. After the evaluation each</p>

faculty present the performance report with staff council and parents meeting. Low performers have been given special attention and in case of necessity parents have been consulted to rectify their study pattern, Best performers are appreciated publically to boost their morale. Performance based scholarship is awarded by staff members and alumni. Students are encouraged to give feed back to each other about their presentations of seminar and continue culture cooperative learning. The students form small groups for discussions and learning from each other. Due to lock down second semester evaluation has taken place online. Taking in to consideration the internet connectivity issues detail discussion took place and all type of consideration like flexible timing to attend the evaluation were allowed. The approach of the institute was to enable the students to overcome the challenges faced by the students during the pandemic.

Curriculum Development

CBCS syllabus has framed in which alumni. Field expert were involved in addition to the statutory committee appointed by the university. Taking in consideration the learning aspect of social work practice, participation in rally, research survey, society empowerment activities etc. have been included in the syllabus. Learning by doing become the important component in the syllabus. Relevant new topics and papers like international social work and peace building have been added in the syllabus. Community empowerment activities included as a part of curriculum.

Teaching and Learning

ICT based teaching and learning taking in to consideration the background of the students have been adopted. Wherever possible de-learning and relearning principle have been used. Thrust has been given on developing analytical and critical thinking skill. Case studies debates and group discussion become a part and parcel of teaching learning process. Challenging assignments have been provided to advanced learners. Peer learning and value education is he regular feature of the teaching learning process. Online teaching

initiated during lock down period. Special sessions were arranged for students and teachers to equip them with online teaching learning techniques. Teachers have taken online training with different institute to acquire technical knowledge

**Research and Development**

College continuously conduct workshop on research. Exhibitions of research synopsis of BSW Part 3 students and have been commented buy senior students and faculty so that they get more clarification regarding research process. College give special attention to develop a research culture among the students. PG students are encouraged to undertake research project. The students have been given opportunity to participate in workshop on research methodology. Guidance has been provided to pursue Mphil and Phd after their PG. During their studies efforts have been taken to develop a scientific temper and analytic mind and understanding about scientific procedures and methods. Social work research has been done by few students. Due to pandemic situation students had faced problem in data collection to complete their research.

**Human Resource Management**

Recruitment of the staff as per the rules of the state government department of social welfare. As NOC is not provided by the social welfare department management employs temporary staff teaching and non teaching staff to manage the workload of the vacant post. Training and development of the staff is given due attention. Due care is given for training and development. All employees are encouraged to attend and organise training and workshop on a need base. The staff who attend the training share the learning with other staff and try to execute the learning immediately.. Unity in diversity is the special feature of the manpower in YCSSW. We have staff from different parts of India and they belong to different religion.

**Admission of Students**

Admission of the students is through the entrance examination ad as per the rules of Shivaji university and Government of Maharashtra. Entrance examination assess the aptitude of the students to pursues social work career. The students from all over Maharashtra

and outside Maharashtra appear and get selected for BSW and MSW course. Advertisement is given in radio and reputed newspaper and in the website

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Partial
Administration	Partial
Finance and Accounts	Partial
Student Admission and Support	Partial
Examination	Partial

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
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#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Office Automation	10/01/2020	10/01/2020	Nil	8
2020	Nil	Welfare Schemes and Legal Provision for Persons with Disabilities	10/01/2020	10/01/2020	Nil	14
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#### 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Weeks Faculty	1	20/04/2020	06/05/2020	14

Development Programme on MANAGING ONLINE CLASSES and CO-CREATING MOOCS				
Online Interactive Faculty Development Programme on Professional Skills and Moral Capabilities, Organised by Bahai Academi, Panchagani	2	26/05/2020	31/05/2020	6
International Faculty Development Programme on "Digital Teaching and Learning Environment" Organized by Department of B.Com (Accounting and Finance) in association with Mumbai University and College Teachers' Association (MUCTA)	1	11/05/2020	13/05/2020	3
Two Week Online Workshop on Comprehensive e-Learning to e-Training guide for Administrative Work	1	25/05/2020	05/06/2020	11
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	14	7	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Financial assistance in the form of advance in case of emergency, Loan facility from employees cooperative society, Occasional get together with family, picnics with family, birthday celebrations, Uniform dress code for important occasions	Loan scheme, financial assistance for medical emergencies of self and family members, , Occasional get together with family, picnics with family, birthday celebrations, Uniform dress code for important occasions	Waiver of fee, financial assistance for block placement training, study tour and medical expenses in emergency situations, assistance to family members in unforeseen situations, health awareness, HB check up, promotion of nutritional food, Surprise check of tiffin box by faculty to make sure healthy food for lunch, provision of healthy food in canteen, birthday celebration
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal, as well as external audit, is done by statutory bodies and records have been kept as per the income tax act and all payments are made through the accounts department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals and Organisations	8206665	Objects of Institute
No file uploaded.		

6.4.3 – Total corpus fund generated

8206665

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no registered association. But regular meeting with parents held at regular intervals. During the common meeting sessions were conducted on health awareness and other general topic as a part of parent enrichment activities. They refer students for BSW and MSW courses.

6.5.3 – Development programmes for support staff (at least three)

Training on housekeeping, common dress code as per the choice of support staff, training on financial management and deaddiction awareness , support staff has been taken for exposure visit to various organisation along with students and the expenses have been born by the management



## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular swoc analysis, revisiting the vision and mission of the institute, strengthening the documentation process, reviewing field work component, identification of esteemed organisations for field work, net working with national level organisation, review of syllabus of BSW and MSW, Net working with various government departments

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Agency supervisors meet	12/05/2019	12/05/2019	12/05/2019	15
2019	Youth volunteer training	05/11/2019	11/11/2019	19/11/2019	65
2019	Digital literacy workshop sponsored by Maharashtra women commission and fcc conducted in Mahila Mahavidyalaya Karad	28/12/2019	28/12/2019	28/12/2020	202
2019	Digital literacy workshop sponsored by Maharashtra women commission	27/12/2019	27/12/2019	27/12/2019	242
2020	Organ Donation Awareness Programme in collaboration with federation of organ body donation Mumbai	04/02/2020	04/02/2020	04/02/2020	60

2020	Welfare Schemes and Legal Provision for Persons with Disabilities Ali Yavar Jung National Institute of Speech and Hearing Disabilities	10/01/2020	10/01/2020	10/01/2020	75
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savithribai Phule memorial lecture	03/01/2020	03/01/2020	98	60
International women's day	08/03/2020	08/03/2021	120	95
BetiBechavo awareness	22/07/2019	30/10/2019	5	5
Workshop on gender equity	15/12/2019	15/12/2019	50	60
Shahu Maharaj Jayanti	26/06/2019	26/06/2019	10	15
National balika din	19/01/2020	19/01/2020	3	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of bio gas plant , cleanliness drive of the campus, biodiversity preservation, biodiversity awareness at kasplaeato, tree plantation in the campus as well as in the nearby hilly areas in collaboration with gram panchayat

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	6	15/07/2019	200	Women empowerment Health awareness Superstition Deaddiction Support and care services for HIV/AIDS Affected Family counselling Flood relief	Issues of women Breast cancer, leprosy, hygiene Superstitious practices Addiction HIV/AIDS Infection Family Conflict Disaster	279
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mantahan	01/06/2019	31/05/2020	264
jagar	22/07/2019	24/04/2020	264
Know your constitution	01/06/2019	31/05/2020	264
value education	15/07/2019	24/04/2020	264
Celebration of constitution day	26/11/2019	26/11/2019	264
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has a biodiversity campus of 14 acres with variety flora and fauna maintained in an eco friendly manner by the dedicated staff and management. Care is taken to replace the plants which is perished due to various reasons. The green campus provide a clam and cool place for the students to have a comfortable environment without any pollution. Freshers have been oriented towards not to indulge in any activities which destroy the ecosysyem maintained in the campus. Campus have coconut , mango and chikku trees. Every year tree plantation drive is done by the students, faculty and management. The campus is served as a habitat for all types of birds and small animals especially in the summer. Students keep water feeding arrangement in the summer to serve the

birds and animal. Natural beauty of the landscape is well maintained in the campus. 6 lawns in the campus provide spacious place for the student for study, discussions extracurricular activities and small meetings. Children from different schools in and around Satara visit the campus. Many government departments have chosen our campus for conducting various events. Plenty of natural lights and ventilation is provided in the canteen library and hostel. Solar system is provided wherever feasible to make sure the use of natural light.LED lights have been installed in all class rooms and staffroom and in office. Sate management system is eco-friendly. Organic waste non-biodegradable waste are separated .Due care is taken in management of the ewaste. Non potable water is used for the garden. For effective preservation of water rain water harvesting is arranged. To Reduce paper wastage e circular is used. College organises awareness campaign in villages and field work agencies regarding environment awareness and preserving nature and water. Being in the campus students, faculty and all stakeholders develop a consciousness regarding eco friendliness and conservation of environment

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE #1 TITLE OF THE PRACTICE: RESPONSE TO COVID - 19 PANDEMIC**

1. The context that required the initiation of the practice In December 2019 there was the inception of covid-19 virus from China as the time passed it had spread from country to another and almost within 5 to 6 months it engulfed almost whole world. Every country had got almost lakhs of people infected due to this virus. Like other countries this virus also reached India in March 2020 and it started spreading from one state to another. In Maharashtra also day by day the situation became worst and worst in which Satara District came up with very high number of cases as compared to other districts from Maharashtra. To control the spread of this Corona Virus State as well as Central government was taking stringent steps in which First Janata curfew was announced on 22nd March 2020. After which immediately within few days 15 days lockdown was imposed in the whole country and it continued later on for nearly 6 to7 months. In Satara it almost lasted till one and half years many of the people had lost their current jobs, daily wage labourers, street vendors had suffered a lot due to this lock down. On one side Covid pandemic was becoming a big threat and another side due to poor economic condition many people were starving. In this situation they were requiring all sorts of assistance which as a social work institution we thought was our responsibility to intervene and to help the people to come out from this distressful situation. Another important aspect was to strengthen the existing health care set up to cater the health care needs of the people suffering from this pandemic. Increasing the number of ICU,O2 and Non O2 Beds were one of the important aspect to be worked out to cope up effectively with this pandemic. Another important area was to aware the people about Covid appropriate behaviour and vaccination.

2. Objectives of the practice

1. To provide dry ration kits and hygiene kits to people from Satara.
2. To conduct awareness programmes to help people to understand Covid appropriate behaviour.
3. To strengthen existing health care set ups by providing essential medical equipment.
4. To prepare proposals and forwarded to respective donor organisations and convince them to provide donations.
5. To conduct awareness programme for promotion of vaccination.
6. To run helpdesk at vaccination centres to clarify doubts and help people to register on Covin portal.
7. To do rapid need assessment for understanding the knowledge about Covid in common people and status of vaccination and its impact.
8. To help frontline health workers by building their capacities.
9. To assist district disaster management authorities in administering pandemic situation.
10. To assist District Administration authorities by setting new Covid care centres.

3. The Practice During the first wave of Covid pandemic when the lockdown was

imposed we realised the urgent need of dry ration kits to be provided to the affected families due to lockdown. So we initially appealed our ex-students, our staff members and well-wishers through which we could manage to provide dry ration kits to around 100 families. The response work to this Covid pandemic was start from that moment and later on we approach several different CSR companies by preparing several different proposals. These all proposals were prepared by assessing the ground level reality and the current situation about the pandemic and the lockdown in the respective areas. Majorly the response activities were concentrated in four blocks of Satara districts namely, Satara, Wai, Jaoli and Mahableshwar. We had taken support from the local organisations working in these respective areas. Most of the organisations which are supported us in this response activities were having our alumni as their employees. They had helped us in identifying the real affected families and the exact requirement for them. Also in this whole process we were closely connected with the district administration and with their authorities we had gone for jointly executing each and every activity.

4. Obstacles faced if any and strategies adopted to overcome them

1. In initial phases authorities from district administration were not responding positively but later on as they saw the consistency of our work in the field and the efforts taken by our college in mobilising the funds to strengthen the health care set ups at different locations ultimately they started responding positively which resulted in collaborative activities.
2. Reaching the outskirt areas especially of Mahableshwar Tehsil was very challenging task for all of us as nearly 70 to 80 km. of drive was supposed to be carried on through boats in the back water of the Koyana dam but with the support of district administration, local support partners and our beloved student volunteers it made very easy and comfortable all these drive successfull even in the extreme conditions.
3. Getting list of beneficiaries with their personal details and that also in lockdown period was very of big challenge in front of us, but due to support of local partner organisations, this task was easily completed.
4. Arrangement and management of the drives according to the defined time schedule, satisfying the expectations of donors was again another important challenge which we could do it properly with the help of local support partners, district administration, well-wishers, alumni and our volunteers. This resulted in continuous flow of donations in this pandemic situation.
5. Impact of the practice This Covid response resulted in raising a fund of approximately 2.25 crore rupees through which we had initiated following activities, ? Distributed dry ration kits to around 7500 plus families from Wai, Jaoli, Mahableshwar Satara Tahsil. Sponsored by Tech Mahindra Foundation, Pune, Karuna Trust, UK, Jansahas, Madhya Pradesh, Save The Children, Mumbai, Persistent Foundation, Pune, Atlas Copco, Pune, Cipla Foundation, Pune - Total cost around 96,62,150.00 Rs. ? Wai Rural Hospital, Wai: 5 ICU semi fowler beds, Testing Lab equipment's, WASH facility Biomedical Waste Management System. Sponsored by Persistent Foundation, Pune - Total cost around 15,00,000.00Rs. ? Medha Rural Hospital, Medha: 12 ICU semi fowler beds, 12 Multipara Monitors, Central Monitoring System, 2 Philips Ventilators, 12 Side Tables. Sponsored by Save the Children, Mumbai Tech Mahindra Foundation, Pune - Total cost around 25,20,340.00 Rs. ? Childrens Covid Care Centre, Bachat Gat Bhavan, Medha: 20 semi fowler beds. Sponsored by Tech Mahindra Foundation, Pune - Total cost around 3,00,000.00Rs. ? Covid Care Centre, Raigaon: 5 Portable Oxygen Concentrators. Sponsored by Tech Mahindra Foundation, Pune - Total cost around 2,50,000.00Rs. ? Zilla Parishad Schools, Satara: 16,500 soaps Toilet Cleaners. Sponsored by UNICEF - Total cost around 2,00,000.00Rs. ? District Hospital, Satara Jumbo Covid Hospital, Satara: 20000 soaps. Sponsored by Unicef CYDA, Pune. 2,00,000.00Rs. ? District Health Officer, Zilla Parishad, Satara: 5 Portable Oxygen Concentrators (10 Litres each), Sponsored by International Association for Human Rights, New Delhi - Total Cost around 5,00,000.00Rs. ? Civil Hospital, Satara: 15 ICU fowler beds, 15 Multipara Monitors, Central Monitoring System, 2 Ventilators, 1 Mobile X ray machine, 15

Saline Stands. Sponsored by Cipla Foundation, Pune - Total Cost around 32 lakhs. 4 Ventilators, Sponsored by Save the Children, Mumbai - Total Cost around 23 lakhs 1 Ventilator Sponsored by Tech Mahindra Foundation, Pune - Total cost around 5 lakhs - Total Cost of this facility 60 lakhs. ? Proposed 50 bed Covid Care Centre at Jakatwadi, Satara: As per list mentioned above.

Sponsored by Cipla Foundation, Mumbai CYDA, Pune - Total cost around 22,16,782.00Rs. ? Vaccination Awareness Campaign with UNICEF and CYDA Pune. 6.

Resources required: 1. Transport Facility 2. List of beneficiaries 3. Dry ration kits 4. Medical Equipment's TITLE OF THE PRACTICE: MAKE YOURSELF FIT 1. The context that required the initiation of the practice Hon'ble Prime Minister launched the FIT INDIA Movement on 29th August 2019 with a view to make physical ?tness a way of life. FIT INDIA Movement aims at behavioural changes - from sedentary lifestyle to physically active way of day-to-day living. As part of the movement, universities and colleges were asked to make efforts to better the health and well-being of their students, teaching as well as non-teaching staff and achieve physical fitness, mental strength and emotional wellbeing.

Taking the need into consideration, YCSSW organized marathon. Marathon, is taken up as most effective for physical fitness. So, it was chosen to start-up with for implementing fit India movement. 2. Objectives: 1. To initiate interest for physical fitness among students and staff 2. To create awareness regarding need of physical exercise for overall health 3. To motivate students and staff to take up concrete activities for physical fitness 4. To inculcate sportsmanship spirit in students 3. Practice: In this marathon, all students, teaching and non-teaching staff and alumni participated very enthusiastically. It was 5KM marathon participants were given T-shirts from college. It started at 6.30 am on 5th September, 2019 from Powai Naka and ended in college. Winners from students as well as staff were declared and awarded with medals.i

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ycssw.edu.in/BestPractice/YCSSW%20Best%20Practice%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Covid relief work Institute firmly believe and work for social inclusion. Majority of the students are from the backward session of the society. Wherever we get an opportunity we serve the downtrodden sessions of the society. The lock down in due to pandemic situation started on 24th March 2020. The people working on daily wages lost their job and it include house maids. We have witnessed they don't have anything to eat at home. Then the employees of the college contributed and collected Rs. 50000 and started providing ration kit to the poor families in the villages. Gradually we approached Nirman NGO, CYDA, Tech Mahindra and this organisation supported for dry ration kit. We distributed kits worth 96 lakh to women led families of SC. ST, VJNT, transgender, auto rickshaw drivers, poor villagers in remote areas. The vision of uplifting the life of under privileged not only through education but also meeting their basic needs in difficult situation materialized through this noble effort. The fundraising has done with the support of the Alumni. The management, faculty and students supported and get involved in the activities where the lock down was going on. The students , faculty and local NGOs and grampanchayat helped to identify the families who need support.

Provide the weblink of the institution

<http://ycssw.edu.in/BestPractice/Institutional-Distinctiveness-2019-20.pdf>

### 8.Future Plans of Actions for Next Academic Year

Following action plans have been framed for the academic year 2020-21

1. Strengthening Covid Response activities
2. Supporting financially weak students
3. Strengthening the Online education during lock down
4. Organisation of national conferences
5. Upgrading Library
6. Upgrading office software
7. Enhance the culture of volunteerism