



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	YASHWANTRAO CHAVAN SCHOOL OF SOCIAL WORK
Name of the head of the Institution	Dr. Shaly Joseph
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	918329153608
Mobile no.	8975214074
Registered Email	ycj235.cl@unishivaji.ac.in
Alternate Email	yashsswi@gmail.com
Address	Yashwantrao Chavan School of Social Work
City/Town	Satara
State/UT	Maharashtra
Pincode	415002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Ms. Sampada Sankpal
Phone no/Alternate Phone no.	917350232682
Mobile no.	8668516079
Registered Email	sampadasw@gmail.com
Alternate Email	gaikwadsampada165@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_http://ycssw.edu.in/BestPractice/AOAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ycssw.edu.in/Calender/ACADEMICCALENDAR201819.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.78	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	02-Apr-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Syllabus orientation to	17-Jul-2018	110

freshers	1	
Induction and orientation about the mission and vision to MSW and BSW first year students	16-Aug-2018 1	110
Teaching Plan for all papers	02-Jul-2018 5	15
Pre entrance Orientation to reserved category students	29-Jun-2018 1	32
Agency supervisors meet to discuss on quality improvement in field exposure on social work practice	12-May-2019 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	FCC	CSWB	2019 365	576000
Institution	VIHHAN	Alliance India Ltd	2018 365	1647501
Institution	Workshop	ICSSR	2019 2	50000
Institution	workshop	NHRC	2018 1	50000
Institution	Research Survey	ASER	2018 30	40000
Faculty	Research	MSWC	2018 180	200000
Institution	Workshop	MSWC	2018 1	45000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
CBCS Syllabus for BSW and MSW	
Student centric teaching learning	
Campus infrastructure development	
Appointment of full time temporary staff	
Library up gradation	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Native plants in the campus for better biodiversity	All non native plants replaced by Native plants to maintain biodiversity of the campus. Water preservation and purification restructured to make it more effective
Appointment of Temporary full time staff	As regular appointment of the staff is on hold temporary teaching and nonteaching staff appointed to share the workload so that students will be served better.
Library up gradation	New quality books have been purchased as per the requirement and all data of books and journals updated in software for ready reference of the students and faculty.
Quality enhancement in teaching learning	Teaching learning using modern technology and students feedback become more meaningful to students in acquiring knowledge and learn social work practice in the field.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	09-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	In office MIS is used for better management of data .The manual system of keeping various records have been minimised. Easy access of data is possible with the use of MIS. MIS assists in various processes such as , attendance, Fee collection, accounting, Payroll, library management system, and Evaluation process. Scheduling the class time table, monitoring the student's attendance, capturing and processing of marks of the exams, made easier with office automation. Rubix software is used for attendance management of students. Examination data , student data , employee data, University, social welfare, government of Maharashtra, UGC, Central government, circular and GRs scanned and stored for ready reference. Student's scholarship data management for various purposes is managed through MIS system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Shivaji University Kolhapur, college is functioning as per the norms of the University. BOS meet as per the norms of the university. Three members of College have been the members of CBCS syllabus framing committee. Committee forwarded the CBCS syllabus of BSW and MSW for approval and the same is approved by the university and will be implemented

from the academic year 2019-20 academic year onwards. The committee has taken effort to consolidate the suggestions of Alumni and employers to make the syllabus to be updated as per the market needs. Syllabus has the provision of electives as per the interest of the students. Gender and environment-related papers have been introduced in the syllabus. Fieldwork content was also revised to accommodate the wide range of learning experiences from the field to gain learning experience related to social work practice. Teaching plan have been made at the beginning of the academic year and revised in between. Fieldwork syllabus of each class has been prepared to inculcate clear-cut guidelines for field learning. Students were given an orientation regarding report writing. Fieldwork learning is discussed in individual and group conferences conducted by concerned faculty members. Efforts is taken to practice theory in field work. Field work learning has been evaluated by external experts from practicing social work professionals and external faculty appointed by the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill enhancement trianing	03/12/2018	110
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	SOCIAL WORK	141
MSW	SOCIAL WORK	118
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained from the students regarding teaching, field work, concurrent placement training, study tour, skill enhancement training, capacity improvement programme after each event and semester and year end and at the exit of final year students. Parents' feedback is obtained regarding overall academic activities and the facilities. Feedback from Field work agencies have been solicited regarding student's performance and skill requirements. A government agency also gives feedback regarding the syllabus and skill requirement. Alumni feedback majorly solicited for updating syllabus and identifying potential employers and agencies for field work. Teachers feedback regarding facilities to the students, financial and social needs of the students have been helped in bringing strategic changes in institutional policies to deal with the special needs of the students. Community feedback helped the institute to reframe various community-based institutes social responsibility activities as per the needs of the community. Villages for field work and rural camp are identified as per the feedback of the villages in the district to give better exposure to the students. Employers' feedback is taken to arrange an extra session for the students to enhance their employability skills. Action taken as per the feedback. 1.Syllabus updation. 2. Job placement, 3.Identified resource person.4.Purchased new sports equipments 5.Hostel facility enhanced.6. New industries identified for placement

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	SOCIAL WORK	60	108	66
BSW	SOCIAL WORK	50	109	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	60	7	8	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	4	7	7	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College give special attention to overall development of the students. A parent teacher is allotted for each student. Individual Counselling facility is available in the college to look in to the matters affecting the students. In addition to that mentoring session regarding professional career is arranged with the help of alumni. This gives additional input to the students to think critically about the areas of improvement and accordingly they try to improve themselves. Various guest lectures have been arranged to fill up the knowledge gap. Married girls have been provided special counselling with their partner and in laws to have an amicable atmosphere to complete their studies in a qualitative manner. Overall college maintain a sound mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
259	15	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	10	5	5	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	District	Associate Professor	NYK
2019	District	Associate Professor	NYK
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSW	442	Semester iv	24/04/2019	12/06/2019
MSW	442	Semester III	19/11/2018	27/12/2018

MSW	442	Semester II	05/05/2019	12/06/2019
MSW	442	Semester I	03/12/2018	31/12/2018
BSW	441	SemesterI	26/11/2018	19/12/2018
BSW	441	Semester II	22/04/2019	27/05/2019
BSW	441	SemesterIII	01/12/2018	31/12/2018
BSW	441	semesterIV	22/04/2019	07/06/2019
BSW	441	SemesterV	26/11/2018	27/12/2018
BSW	441	Semester VI	20/04/2019	31/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is in practice for all theory papers and field work. It generally follows self evaluation, teacher evaluation and joint evaluation. A few faculty use peer evaluation also. Re exam is conducted for those who want to improve their performance. Seminar presentation is conducted for each theory paper and is evaluated and suggestions were given for each student. Faculty take care of giving suggestions for overall developments and appreciate , recognize their progress and corrective measured used constructively to derive maximum benefit and long lasting improvement .Since the foundation of social work profession is on knowledge, attitude and skill , these components were given due attention in continuous evaluation also.20 of mark is given for internal assessment. Performance of the students has been discussed with students and consultation with parents has been done during parents meeting. Internal assessment criteria are discussed with the students in the beginning of the year. Home assignments have been allotted to the students well in advance and they have to submit the assignments in handwritten with necessary reference in the APA style which give them a hand on experience to review articles and books.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar provide with a road mapping and planning of different academic activities and some time the unforeseen events make it a bit flexible to accommodate certain activities as per the need of the time. Academic calendar is prepared at the beginning of the academic year incorporating the academic calendar of Shivaji university and get approved by the staff council and IQAC. It include dates of reopening , entrance examination, induction and welcome ceremony of newcomers, holidays, institute day, commencement and end of semester, schedule of fieldwork, internship, semester break, internal assessment and tentative end semester examination, study tour , farewell programme and pre scheduled workshops and conferences

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ycssw.edu.in/BestPractice/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

441	BSW	semester II	46	45	97.2
441	BSW	semesteriv	48	46	95.8
441	BSW	semestervi	44	43	97.2
442	MSW	semesterII	66	61	92.4
442	MSW	semesterIV	52	51	98.07
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ycssw.edu.in/BestPractice/student-satisfaction-survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	30	ASER	0.4	0.4
Minor Projects	180	MSWC	2	2
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	social work	1	2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	NIL	NIL	Nil	0	nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	14	Nil	14
Resource persons	Nil	Nil	Nil	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Beti Bachavao	Lek ladki Abhiyan	2	15
Bio diversity campaign	UN	3	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HIV/AIDs awareness	Civil hospital satara	Prevention, street play, rally	5	50
Leprosy survey	Civil hospital	survey	3	42
Gender issue	NYK	AWRENESS	2	35
SwachAbharat Abhyan	NYK	STREETPLAY and participation	2	15
Nirbhaya Pathak	police department	street play	2	15
Khidrapur Flood relief	Kolhapur District Administration	Relief work, dry rationkit, cloth distribution and sharamdhan	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Evaluation of fieldwork	faculty	institute	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
research	survey	ASER	16/08/2018	16/09/2018	STUDENTS
Field work	Concurrent placement	Paranjape Auto cast	16/07/2018	17/11/2018	students

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
393382	314706

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OPAC	Partially	NIL	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7580	2900811	84	20415	7664	2921226
Reference Books	701	542395	Nil	Nil	701	542395
Journals	25	42059	2	21059	27	63118
e-Journals	Nil	Nil	Nil	5900	Nil	5900
CD & Video	191	40350	40350	191	40541	40541
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Shaly Joseph	Case work	module , Osmania university	13/06/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	1	4	1	1	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	1	4	1	1	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8515891	681273	393382	314706

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Class rooms , computer lab have been used by the students. Seminar hall and lawns on the campus are used by the programme for the students as well as government agencies to conduct various programmes. All facilities on the campus have been in use at the optimum level. Outside agencies on a need basis engaged for maintainence.</p> <p style="text-align: center;">http://ycssw.edu.in/BestPractice/YCSSW-Infrastructure-and-Utilization-Policy.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	scholarship for	49	42465

from institution	needy students		
Financial Support from Other Sources			
a) National	SCHOLARSHIP	143	278685
b)International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on special cell	29/09/2019	6	Karvey Institute
Swatchata Abhayan	25/09/2018	30	NYK
District level youth leadership and personality development	27/03/2019	60	NYK
Preparation of resume and facing interview	09/03/2019	72	Alumni
Capacity Improvement programm	15/08/2018	259	Experts from different Field of concern
Remedial coaching	16/07/2018	110	Bodhi Classess
Personal Counselling	01/06/2018	30	Faculty
Mentoring	16/07/2018	259	Faculty
Two day workshop on Leadership Personality Development	26/07/2018	110	AICUF
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET/ SET TRAINING and MPSC/ UPSC	30	40	Nil	30
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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1

1

2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Paranjpe Autocast Pvt. Ltd., Shirwal, Satara.	6	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSW	SOCIAL WORK	TATA DHAN ACADEMI, TAMILNADU	MSW
2019	1	BSW	SOCIAL WORK	Karve Institute of social science	MSW
2019	1	BSW	SOCIALWORK	NIRMALA NIKETAN COLLEGE OF SOCIAL WORK, MIMBAI	MSW
2019	4	BSW	SOCIAL WORK	ANANDSCHOOL OF SOCIAL WORK	MSW
2019	1	BSW	SOCIALWORK	TATA INSTITUTE OF SOCIAL SCIENCE	MSW
2019	1	BSW	SOCIAL WORK	RAJIVE GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT SRIPERAMBUR	MSW
2019	6	BSW	SOCIALWORK	DK SHINDE SCHOOL OF SOCIAL WORK	MSW
2019	4	BSW	SOCIAL WORK	BHARATI VIDYAPEETH,	MSW

				PUNE	
2019	15	BSW	SOCIAL WORK	Yashwantrao Chavan School of Social work	MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Onam celebration	COLLEGE	250
Annual Sports Day7/1/2019	COLLEGE	200
Annual Traditional Day 8/1/2019	COLLEGE	250
Slogan, poster Documentary film competition 10/10/2018 on mental health theme	COLLEGE	259
District level eloquition competetion	District	5
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has 32 statutory committees and student representative based on nomination from the class as well as their interest have been involved in all these committees. We have student centric policy and look for the development and academic as well as overall development of the institute. We believe, as youngsters they can put forward their innovative ideas and discuss their needs and the institute can look in to that genuinely. At the same time students can understand the rationality of decision taken by the college authorities and they participate actively in the programmes and activities and abide by the rules of the college. The decisions and discussion held in the meeting his discussed in the respective class by class representative in the class. This develop leadership skills among the students and contribute for a culture of

participation, decentralization and teamwork.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

175

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Our alumni have been placed all over the world in different positions and capacities. Their contribution in terms of knowledge sharing and networking is enormous for the development of the institute. Majority of new admission took place with the reference of Alumni. They do visit the institute during the alumni meet and as resource person. Many of them act as employer to our students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Participative Management Every year the general body meeting held on 9th May in our premise. Hon. Sharad Pawar being the President of the institute the meeting is graced by his presence. Even though the meeting could have taken place anywhere out purposely it is being held in the college premise to have more insight towards the development take place each year. The whole preparations for the meeting under the guidance of management have been done by the employees and students together. The professional formalities in terms of seating arrangement, protocol, MIS system, procedures to be followed, receiving of dignitaries, time management, lunch arrangement etc. is a learning experience for the students as well. Several committees were made and responsibilities were distributed among the committees. In between discussion within the committees and core committee meeting were held to assess the progress of preparation. The meeting ended with common lunch. After the meeting the programmes have been evaluated to enhance further improvement. It was a great experience to the students that how discussions were held regarding the progress of the institute and how board members intervened in the issues faced by the institute. 2. Transforming "I "to "WE' College very consciously putting effort to inculcate the value of we feeling among the students. In each and every activity and programme faculty also get involved. For instance faculty take part in sports competition, traditional day celebration by wearing traditional dress, participating in cultural event like drama, reciting poem, pookalam competition, and preparing food etc. This involvement creates we feeling among the students and give meaningful gesture to the term YCSSW FAMILY. There exists a professional and informal relationship with students and faculty in all spheres of imparting professional social work education to the aspirants. Even in their personal and family issues and concern institute give valuable support. In case of any unforeseen event like death of family member of student, faculty pay home visit. To meet the economic emergency of the family faculty, fellow students and alumni support the students. In short it can be stated that YCSSW is an extended family with all its students without

any discrimination.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	: Faculty and students have been encouraged for conducting research. Flexi time is allowed for faculty to complete the Phd work. Dr. Shaly Joseph Got research grant from Maharashtra state women commission
Examination and Evaluation	As per university schedule examinations have been conducted. Internal assessment and evaluation took place as per the schedule of the exam department of the college. Evaluation criteria are discussed with the students in the beginning of the year. Feedback is given to the students for making improvement.
Teaching and Learning	The exposure which faculty get from different sources have been inculcated in teaching and learning. ICT based teaching learning techniques have been promoted in the college. Case studies and role plays are the regular feature of teaching. Students have been promoted to learn through group discussions and presentation.
Curriculum Development	Students feedback from concurrent placement training, block placement training, study tour and rural camp expose local and national level issues to be addressed by social work education. Faculty take care of including these topics in the syllabus. The CBCS syllabus prepared by the college included such topics and paper. A paper on international social work at MSW level and computer application in social work at BSW and MSW level are a few examples.
Admission of Students	Admission of the students is through the entrance examination ad as per the rules of Shivaji University and Government of Maharashtra. Entrance examination assesses the aptitude of the students to pursue social work career. Students from other than social science discipline are asked to demonstrate their interest

Industry Interaction / Collaboration	The college collaborate with industries, national and international NGOS, Government department for training, job placement, research and projects surveys, awareness building etc.
Human Resource Management	Recruitment of the staff as per the rules of the state government department of social welfare. The management employs temporary staff teaching and non teaching staff to manage the workload of the vacant post. Training and development of the staff is given due attention. Staffs as per their interest area have been allowed to learn more by training and participating in workshops and conferences. Welfare of the employees also is given due consideration. Unity in diversity is the special feature of the manpower in YCSSW. We have staff from different parts of India and they belong to different religion.
Library, ICT and Physical Infrastructure / Instrumentation	Computerised data base, open access, photocopying services, reference services, inflibnet services are available in the library.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	partial
Administration	partial
Finance and Accounts	partial
Student Admission and Support	partial
Examination	partial

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
Nil	Research Methodology workshop	nil	23/02/2019	24/02/2019	21	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special summer school in social sciences (Social work)	1	25/09/2018	Nil	21
Disaster management (Social work)-refresher course	1	25/06/2018	15/07/2018	21
Research methodology	15	23/03/2019	24/03/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	15	7	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility from employees cooperative society	Loan scheme, financial assistance for medical emergencies of self and family members	Waiver of fee, financial assistance for block placement training, study tour and medical expenses in emergency situations

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal as well as external audit is done by statutory bodies and records have been kept as per the income tax act and all payment are made through the accounts department
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals and	8206665	Objects of institute

institutions

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6.4.3 – Total corpus fund generated

820665

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no registered association. But regular meeting with parents held at regular intervals. During the common meeting sessions were conducted on health awareness and other general topic as a part of parent enrichment activities. Parents participate in annual gathering as well as act as volunteers in the activities of the college. They refer students for BSW and MSW courses.

6.5.3 – Development programmes for support staff (at least three)

1.Health awareness programme 2.Opportunity to visit various eminent organisations with students during study tour 3.Awareness on de addiction

6.5.4 – Post Accreditation initiative(s) (mention at least three)

SWOC Analysis 2. Revisiting field work activities 3. ICT Based teaching learning 4. Research promotion

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International youth day with youth ambassadors	11/08/2018	11/08/2018	11/08/2018	Nil
2018	Biodiversity campaign at Kas Pathar	07/10/2018	31/10/2018	31/10/2018	Nil
2019	Alumni meet	09/01/2019	09/01/2019	09/01/2019	Nil
2019	District level youth leadership	27/03/2019	27/03/2019	03/04/2019	Nil

and
personality
development

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savithri bhai phule memorial lecture	03/01/2019	03/01/2019	102	80
International women's day	08/03/2019	08/03/2019	105	40
Beti Bechavo awareness	16/07/2018	24/11/2018	7	8
Workshop on gender equity	19/12/2018	21/12/2018	60	45
Shahu Maharaj Jayanti	26/06/2018	26/06/2018	20	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Installation of bio gas plant , cleanliness drive of the campus, biodiversity preservation, biodiversity awareness at kas plaeto, tree plantation in the campus as well as in the nearby hilly areas in collaboration with gram panchayat

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	1
Any other similar facility	Nil	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	115	4	10/10/2020	1	MENTAL HEALTH AWARENESS	MENTAL HELATH	211

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organ donation awareness	06/03/2019	06/03/2019	80
Awareness on thalassemia	06/03/2019	06/03/2019	45
Blood donation camp	01/10/2018	01/10/2018	34
value education	16/07/2018	26/04/2019	259
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

14 Acre bio diversity campus is maintained well. Roof top rain water harvesting is done and it helps in improving the water level .Waste water management enabled for watering the plants and trees in the campus. Kitchen waste is used for biogas and secure fuel efficiency for the use of canteen .Plastic free campus policy is followed by faculty and students. No vehicle day is observed to create awareness regarding environment consciousness and to save fuel and to prevent emission of carbon monoxide. Students and employees are encouraged to share the vehicle for transport and promote the use of public transport system. No burning of waste material is being practiced in the campus. Degradable and non degradable waste has been separated and degradable wastes have been used for vermin compost. Grass and leaves have been used as manure. In summer birds were fed by water and grains in the campus. The habit of not plucking flowers and leaves of plants have been inculcated among the students and employees. We have a campaign of CLEAN PLATE to not to waste any food item which followed by everybody in the campus. We follow three Rs that is REDUCE, REUSE, and RECYCLE. The MUT theories of maximum utilisation of resources also have been followed by everybody. Clean class room and best out of waste competition have been held for the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE OF THE PRACTICE: RESPONSE TO GENDER ISSUE'S 1. The context Western Maharashtra is comparatively reached in natural resources as compare to other parts in Maharashtra. It is having plenty of water bodies due to which majority of the population is engaged in agriculture and that also in cultivation of cash crops like sugar cane. This has resulted in very good economic condition of most of the people in this area. Nisrale is one of the small village located hardly 15 to 20 km. away from Satara city, near to the National high way, it is situated on the banks of river Krishna, having a population around 3000, with total number of households around 600. Majority of the people are from Maratha community which is traditionally very orthodox and is not allowing the women to get participated in many social activities. The same scenario we came across in this Nisrale village. We had arranged a rural camp of our MSW students in this village, when we came to know about these women issues in this village. So we thought of intervening in this issue. **2. Objectives of the practice** 1. To empower the women in village Nisrale by providing them livelihood

opportunities. 2. To aware women about their rights. 3. To help the women to understand their role in village development. 4. To make the male members to realise the need for recognising the efforts of women in household activities. 5. To bring attitudinal change in the male members by asking them to perform all the household activities at least for a day which are usually performed by women.

3. The Practice We had arranged rural camp of MSW students which resulted in identification of gender issues prevailing in NIsrale village. Firstly we had conducted a meeting with Grampanchayt members and then we had gone for adopting this village for further activities. 8th March is a International Women's Day which is celebrated all over world by conducting different activities like wise in Nisrale village also we thought of celebrating this day in a very different manner. Firstly we conducted the meeting of all male members from this village and decided to have a very innovative programme as a part of celebration of this day. In this all male members had passed a resolution in gramsabha and decided that on women's day not a single woman from village will do household activities. As per the decision on 8th March all women were away from all type of household activities. All household activities were carried on by respective male members from their houses. For whole day awareness on different issues related with women entertainment activities were carried on in evening common dinner was arranged for all villagers, that also by all male members of the village. Nearly 500 women had participated in the programme.

4. Obstacles faced if any and strategies adopted to overcome them

1. Changing the mind-set of the male members and convincing them to engage themselves in household activities was a big challenge which we could easily overcome with the help of our students as they encouraged and motivated every male member through street plays and home visits.
2. Convincing women to take one day holiday from household activities was also one of the biggest challenges in front of us but this also was easily overcome by the contribution and the rapport which the students had built with this community.
5. Impact of the practice This activity resulted in helping the male members to realise the hard work which the women are taking for upbringing and development of each and every member of the family. They also realised the importance of this selfless service by the women for their family. By giving one day holiday from all household activities, honouring their efforts in public and arranging entertainment activities and food that also prepared by the male members were really emotional moments for every women from this village. It helped to realise these women their role in village development. This activity was flashed in the media and it was also appreciated by the election commission of Maharashtra and he had suggested all the district collectors to conduct such type of activities in maximum villages of Maharashtra.

6. Resources required:

1. Guest lecturers
2. Short films on women empowerment and role of women in village development.
3. Utensils and material for food preparation.

BEST PRACTICE #2 TITLE OF THE PRACTICE: RESPONSE TO NATURAL DISASTER DURING FLOOD SITUATION IN MAHARASHTRA

1. The context that required the initiation of the practice Three districts from western Maharashtra especially Satara, Kolhapur and Sangali are prone to flood situations. Every year during rainy season and especially in the midth of July in these areas flood like situation occurs. The reason behind is the heavy rainfall in the areas of Mahableshwar and Koyana. Navaja village from Koyna area is getting one of the highest rainfal in India as compared with Cherapunji. Also the reason of flood situation is because of the two major dams, one in Koyana area the KoyanaNagar Dam and another one in Karnataka the Almatti Dam. Once the Koyana Dam gets full then for managing the water level district administration releases the water which results in increase level of water in the Kooyana river, which meets to river Krishna in Karad and later to river Panchganga at Narsihmwadi in Kolhapur. These all rivers flow ultimately to Almatti Dam. If the water from Almatti Dam is not released further then the flow of water from these rivers get stuck and ultimately results in flood

situation in the above mentioned districts. In this major villages and few city areas get water logged ultimately resulting in floods in respective areas. In this scenario rescue of the people from flood areas, setting up temporary relief camps, providing dry ration kits, food packets, drinking water, medicines, clothing, bedding, and after flood helping the people to settle in their respective houses are the activities which require huge number of man power where volunteers are much needed, so being a social work institution our students are involved in such activities.

2. Objectives of the practice

1. To help the flood affected people by providing ready to eat food packets and other essential things.
2. To provide psycho-social support to flood affected people.
3. To help district administration in administration of temporary relief camps.
4. To identify and prepare lists of affected people.
5. To conduct survey to assess the severity of disaster and exact loss of the affected families.
6. To help the affected people to maintain good health and hygiene by providing them with essential medicines.
7. To help affected people by providing volunteer support during post flood situation to clean the public places and houses.

3. The Practice In July 2019 there were floods in Satara, Kolhapur and Sangali district. Majorily Kolhapur and Sangali districts were affected a lot, many people from these areas were required to be evacuated and were kept in temporary relief camps nearly for 6 to 8 days many areas/ villages from Kolhapur and Sangali districts were under water. Many families had lost their belongings and were not able to carry anything from their homes. In this distressful situation lot of people had raised their helping hands as such our institute also had participated in this relief activity. Nearly 90 students, two faculties and one non-teaching staff member were the part of this relief work. We had selected one of the worst affected village name Khidrapur from Shirol Tehsil, district Kolhapur. This village was surrounded from all the four sides with the water for merely 8 to 10 days. Almost 80 to 85 per cent of houses were damaged. Our students reached their stayed with the community for four days and helped them in cleaning the village, providing psycho-social support, doing survey for assessing the exact damage occurred to the respective family and also provided all families with dry ration kits and clothes.

4. Obstacles faced if any and strategies adopted to overcome them

1. As the Khidrapur village is far from college so carrying required material and students was one of the challenging task which we had managed from raising funds from donors.
2. Getting an accommodation was one of the biggest challenges but one youth mandal had helped us in searching and providing the accommodation facility at the village itself.
3. Each and every family was in complete distress as majority of them has lost their immovable properties and in that situation giving them psycho-social support and involving them in our activities was really a challenging task, but with the help of the students and their dedication and love towards the work resulted in active participation in each and every activity.
4. Post flood situation is always prone to communicable and epidemic diseases as well as water borne diseases in which maintaining each and every student's health was bit risky job but every students had taken his/her utmost care .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ycssw.edu.in/BestPractice/YCSSW%20Best%20Practice%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Women empowerment is one of the key area of concern and we believe that is the priority area for moulding the social work aspirants to become change makers in the world. The college conduct workshops and awareness programme on

gender related issues and conduct the same in the community around. As a part of skill enhancement training three days have been allotted for session on gender equity in collaboration with SAMYAK Pune where in students reassured gender equity to be practiced in our day today life. In the campus also same atmosphere is created to experience gender equity in all aspects. Martial art training is provided to the girls. Students and faculty involved with police department in Nirbhaya Pathak awareness programme in the society. Two family counselling centres as our extension project involved in extending counselling services to women affected by any issues where in faculty and students have been actively participated. SAVE THE GIRL campaign is also extensively done in collaboration with government and NGOs. Nutritional awareness and legal awareness and digital literacy awareness are the other programmes where students and faculty have been constructively participated for the noble cause of enriching the life of women.

Provide the weblink of the institution

<http://ycssw.edu.in/BestPractice/INSTITUTIONAL%20DISTINCTIVENESS%202018-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. Implementation of CBCS Syllabus 2. Enhancement of extension projects 3. Participation of UBA Project 4. Research proposal to funding agencies 5. Strengthening Field work